



LONGSANDS LINK – 29th November 2019

ABSENCES

Please remember to contact school as soon as you know that your child is unwell and will not be attending school. You may contact us via the office telephone **01772 795676**, through the absence form on the 'contact us' page of the school website **www.longsandscp.org.uk** or via email to Mrs Wilds at the school office **office@longsands.lancsngfl.ac.uk**

If you would prefer to telephone us and the line is engaged, or if there is no answer, please keep trying until you have spoken to a member of staff. Thank you

SCHOOL CHRISTMAS DINNER

Don't forget if you would like a school Christmas dinner on **Monday 16th December** and don't normally have a school dinner, the deadline for ordering this with Mr Coyne is **Thursday 5th December**. The price is **£2.30** which can be paid via ParentPay.

DVD NIGHT

There will be a Christmas DVD night in school on **Tuesday 3rd December** from 3.30pm to 5.15pm. The children will be watching 'Arthur Christmas'. The cost will be **£3.00** which ideally should be made via our ParentPay system.

BREAKFAST AND AFTER SCHOOL CLUBS

Does your child attend a breakfast or after school club with an external provider, for example Discovery Vine or Bluebells? If they do, and they will not be attending their session for any reason, or, if there is a trip arranged with school and your child needs to be brought to school a little earlier than normal, then these changes to confirmed arrangements need to be made directly between parents and the authorised child care provider and not school. Thank you

KS1 CHRISTMAS PERFORMANCES

Letters with details about this year's KS1 Christmas performances were sent home last Friday, and you will have received the school text yesterday to advise that ticket requests needed to be in by **Friday 29th November**. Each child has two allocated seats for one performance (or these tickets can be split over two performances if necessary). If you will be bringing children with you to the shows, they will need to either have a ticket of their own, or be sat on your knee for the whole of the performance so that you do not use someone else's seat. Next week, we will begin to allocate any remaining tickets to those parents who have requested additional tickets for available performances. To avoid disappointment please return your slip as a matter of urgency. If you have lost your letter, additional copies have been placed in the letter rack at the school office window. Thank you

Mrs McKeown's Message

We have nine nominations for Parent Governor which means there will be an election. The timetable for the election will be:

- Ballot papers will be sent out to all parents on **7th January 2020**.
- Ballot papers to be returned to Mrs McKeown by 12.00pm on **21st January 2020**
- Votes will be counted at 12.00pm on the **22nd January 2020**.

The successful candidate will be notified that same afternoon, and results will be on the Link that week. It is very encouraging to see so many nominations from parents keen to join our Governing Body. Thank you to all the Reception Class family members who came to share a Christmas activity afternoon with their children. One child said to me "I loved making something with my mummy" another one said "my mum loved my classroom." Have a great weekend and keep well!! As always, please come and talk to me with ideas and thoughts.

This week's thought:

No act of kindness, no matter how small is wasted.

NASAL FLU VACCINATIONS

We did not receive any additional nasal flu consent forms after they were included on last week's Link. The Intrahealth team will therefore just be in school on **Thursday 5th December** to see the children who missed them on the last visit to school.

BIKEABILITY

The Bikeability cycling tutors will be back in school on **Monday 9th December** to finish off the **Group 2** session that was postponed on 7th November due to bad weather. The children that were in Group 2 will need to bring their bikes and cycling helmets, and wear warm weatherproof clothing.

PTFA CHRISTMAS NEWSLETTER

Please read our Christmas Newsletter which is attached to this week's Link, it will keep you up to date on all things that we have been doing and everything that is coming up. There is a tech sheet to help anyone to sign up to **Easyfundraising.org.uk** and support the PTFA in raising more funds for school.

FITNESS CLUB

Fitness club with Mrs Taylor has now finished for the time being. Thank you to everyone who attended and we hope that you enjoyed it.

CHRISTMAS HOLIDAYS

School will finish for the Christmas holidays at **2.00pm on Friday 20th December**. We will return back to school on Monday 6th January 2020.

Don't Forget

MONDAY 2nd DECEMBER

- Spanish Club (3.20pm – 4.20pm)
- No Ballet

TUESDAY 3rd DECEMBER

- No Ballet
- Last netball session until February 2020.
- Xmas DVD Night 3.30pm – 5.15pm
- KS2 Lunchtime Singing Club with Mrs Eaves
- Football Training
- No Recorder Club
- BMA Keyboard Lessons

WEDNESDAY 4th DECEMBER

- Mad Science Club 3.20pm – 4.20pm (to be held in Y3)
- No High 5 with Mrs Monks
- Netball Skills Competition

THURSDAY 5th DECEMBER

- Deadline for ordering a Christmas Dinner
- Intrahealth Nasal Flu Catch Up Session
- BMA Guitar Lessons
- Computer Club 3.20pm – 4.30pm (Fully Booked)

FRIDAY 6th DECEMBER

- Rewards Assembly 9.15
- Church Club 3.20pm to 4.00pm



RECEPTION: 94.22%

YEAR 1: 96.75%

YEAR 2: 96.44%

YEAR 3: 97.43%

YEAR 4: 97.62%

YEAR 5: 96.26%

YEAR 6: 97.34%

PUNCTUALITY

Whilst we appreciate that sometimes events may happen that can make us slightly late in the morning and at home time, we would expect these events not to become a regular occurrence. Please remember that children should arrive in plenty of time to walk into class with everyone else through their respective key stage doors in the morning, and be sat ready in class for registration at **8.55am**. Our school day finishes at **3.20pm**.

CHRISTMAS JUMPER DAY

Christmas Jumper Day this year will be held on **Friday 13th December**. Children may come to school in their Christmas jumpers and own clothes in return for a suggested £1.00 donation towards Save the Children.

YEAR 5 - LONGRIDGE HIGH TASTER DAY

If you haven't already done so, don't forget to return your permission slip for the Year 5 Taster Day at Longridge High School on **Friday 13th December**. Longridge High School are kindly providing a free lunch and transport on the day, but Year 5 must be at school early that day in time to be on the bus ready to leave at **8.40am**. The children must wear their outdoor school PE kit and trainers but may bring their Christmas jumpers and own clothes to change into on their return to school after lunch.

RECORDER CLUB

Mrs Eaves will not be holding a recorder club this Tuesday, as most children in the club are due to attend the DVD night. It will return the following week. Thank you

YEAR 6

On **Monday 9th December**, Year 6 will be making cushions as part of their DT activities in class. The children will need to bring in toy or cushion stuffing to pop inside their cushion on the day. They will also be making an advent ring on **Tuesday 17th December** and should bring in greenery items to decorate it with. Why not take a walk in the woods together as a family and see if there are any pine cones, holly, fernery etc which you can collect. Please only bring these items into school on 17th December, as they will probably dry up if brought in too early. If you have any questions please drop

Mrs Worden an email at:

d.worden@longsands.lancsngfl.ac.uk

Pupils of the Week

RECEPTION: HARRY

YEAR 1: HARRY

YEAR 2: HANNAH

YEAR 3: HARLEY

YEAR 4: LILY

YEAR 5: ALFIE

YEAR 6: EVIE

PRIMARY ADMISSION SEPTEMBER 2020

If you have a child who has their 4th birthday between 1st September 2019 and 31st August 2020, you must now apply for their place in Primary School. You still need to make an application even if they have a brother or sister at your chosen school. Applications should be made online to Lancashire County Council at **www.lancashire.gov.uk/schools**

It is quick and easy to do and you will receive an email confirmation of your application. The deadline for all September 2020 applications is 11.59pm on **15th January 2020**

BEING VIGILANT

We received a call from First Steps Nursery earlier this week, who advised that they had once again been broken into. Please could we again ask that if anyone does notice anything untoward or suspicious outside of school hours that this is reported to the Police on 101, or if an emergency on 999. *Thank you*

TRIATHLON

On Monday, Mrs Taylor and Mrs Monks took a team of children to the Preston Schools Triathlon Competition. This consisted of swimming one length, a 500m run and gym activities. The team performed brilliantly and came a very respectable 5th overall place out of the 22 schools who took part. As always, the children were very well behaved and all tried their very best. Well done to Shyah, Jayla, Katie, Oscar, Connor and Max. We would also like to thank all of the parents who helped with transport, counting, timing and supporting the children so well. We couldn't have done it without you and appreciate your efforts. Well done everyone!

CAR PARK

Could we remind parents and carers to be very careful on the car park, as there was a near miss this morning with three cars. When dropping off and collecting children, in order to keep pedestrians safe and be considerate to other drivers, please pull into a car parking space rather than stopping at random. This contributed to how the accident nearly happened this morning. Thank you

Longsands Values

RECEPTION: LEILA

YEAR 1: OLIVER

YEAR 2: ADAM and HARVEY

YEAR 3: EILIDH

YEAR 4: RIDA

YEAR 5: SHRIYA

YEAR 6: KATIE

COSTUMES

Costumes for KS1 children (Reception, Year 1 and Year 2) need to be sent into school on **Monday 2nd December**. Please send them in a bag with your child's name clearly marked on the front. Thank you.

HIGH FIVE

High Five with Mrs Monks has now finished due to the darker nights. It will return again in the new year around February 2020.

NETBALL

Tuesday 3rd December will be the last netball session this year. They will resume again in the new year when the nights are lighter.

INDOOR CRICKET

Mrs Monks will soon be starting an indoor cricket club for Year 3 and Year 4 children. Keep a look out for more details on future newsletters as there will only be fifteen places available.

CHRISTMAS FLUMPS

We only have a few of the robins left if you would still like to buy one.

They are £2.00 each and all proceeds go to Derian House Children's Hospice.

Dinner Table Stars

JACK, EVELYN and EMMA

SCHOOL LUNCH MENU

WC 02/12/19 - **WEEK 1**

Happy Birthday

GEORGIA, ETHAN, MATTHEW,
KINZA and LOIS.



Spiritual, Moral, Social and Cultural (SMSC) Development at Longsands Primary

At Longsands Primary, we have a thoughtful and wide ranging promotion of pupils' Spiritual, Moral, Social and Cultural development and their physical well-being, which enables them to thrive in a supportive, highly cohesive learning community.

Good/Outstanding Practice Guidance	Evidence At Longsands Priamry
SPIRITUAL	
<p>Giving pupils the opportunity to explore values and beliefs, including religious beliefs, and the way in which they impact on peoples' lives.</p>	<ul style="list-style-type: none"> - Wonders days recognise key festivals in all religions and special days. -RE curriculum using Agreed Syllabus - Christmas Carol Concert by KS2 for parents - Infant Christmas concert for parents - Speakers in assemblies to discuss impact on lives; Father Keith . Remembrance
<p>Where pupils already have religious beliefs, supporting and developing these beliefs in ways which are personal and relevant to them.</p>	<ul style="list-style-type: none"> - RE Curriculum discussions; - Show and Tell in Reception where children explain what they have done when not in school. - Celebration Assembly where children's external activities are celebrated. - Encouraging pupils to share their beliefs with their classes and during assembly.
<p>Encouraging pupils to explore and develop what animates themselves and others.</p>	<ul style="list-style-type: none"> - RE Curriculum - PSHCE curriculum
<p>Encouraging pupils to reflect and to learn from reflection.</p>	<ul style="list-style-type: none"> - Behaviour Policy - Charity and fundraising events –Rosemere cancer, Derian House, Ribbleton homeless, salvation army, Methodist church - Regular KS Collective Worship - RE planning and curriculum; knowledge and response - On Friday assemblies, pupils encouraged to reflect on the values studied and awards given for

	demonstrating school values
Giving pupils the opportunity to understand human feelings and emotions, the way they impact on people and how an understanding of them can be helpful.	<ul style="list-style-type: none"> - PSHCE curriculum - Dedicated SMSC time in Global learning issues. - Global learning - Positive Behaviour Policy
Developing a climate or ethos within which all pupils can grow and flourish, respect others and be respected.	<ul style="list-style-type: none"> - Explicit teaching of manners and politeness for pupils and staff - Positive Behaviour Policy rewarding mutual respect through whole class and school - Reinforcing concepts in whole school and KS assemblies - Class rules across EYFS and whole school and displayed in each room - pupil governors ; regular meetings, - Clear set of values across school and on display. Covered within the whole school SMSC
<p>Promoting teaching styles which:</p> <ul style="list-style-type: none"> - Value pupils' questions and give them space for their own thoughts ideas and concerns. - Enable pupils to make connections between aspects of their learning. - Encourage pupils to relate their learning to a wider frame of reference, for example asking 'why', 'how' and 'where' as well as 'what'. 	<ul style="list-style-type: none"> - Teachers are encouraged to ask varied and differentiated questions; this is looked for on planning during scrutiny and during lesson observations. - Encouraging pupil thinking time when answering - Training on AfL techniques for whole cohort participation and effective questioning - Whole school INSET for PSHE

M ORAL

<p>Providing a clear moral code as a basis for the behaviour which is promoted consistently through all aspects of the school.</p>	<ul style="list-style-type: none"> - Positive Behaviour Policy with display in each class - Positively worded whole school rules - Regular updates and reinforcement in assemblies - recognised in Friday Assemblies. - Whole school house point system with House Captains
<p>Promoting racial, religious and other forms of equality.</p> <p>Giving pupils opportunities across the curriculum to explore and develop moral concepts and values, for example personal rights and responsibilities, truth, justice, equality of opportunity, right and wrong.</p>	<ul style="list-style-type: none"> - Trips organised with Religious theme studying different faiths - In science, debate when used for good and bad. In history, focus on the decisions of key historical figures and debate their judgements and moral view points. - RE planning - Positive Behaviour Policy -pupil governors Wonder days- theme days across school to promote
<p>Developing an open and safe learning environment in which pupils can express their views and practise moral decision-making.</p>	<ul style="list-style-type: none"> - Bullying lessons, assemblies and awareness in PSHCE and during Anti Bullying Week. - Pupil Governors make decisions on how to develop school grounds RE lessons

Rewarding expressions of moral insights and good behaviour.	<ul style="list-style-type: none"> - Positive praise - House points system with House Captains; weekly, termly and Yearly winners - Celebration assembly with certificates relating to school values and good learning traits. - Lunchtime behaviour slips that reward positive behaviour as well as recognising negative - Yearly Attendance Awards - Regular rewards for demonstration of good manners and politeness with class bonus
Making an issue of breaches of agreed moral codes where they arise, for example, in the press, on television and the internet as well as in school.	<ul style="list-style-type: none"> - Reinforcement in Assemblies – children very clear on expectations - Recognise days such as anti bullying Look at how it feels to be “wronged”. - Winning house or winners of class bonus have “treat afternoon”. - Respond to national events in Assemblies ie remembrance - In PE, sports selection policy has clear code of conduct on the pitch and within school.
Recognising and respecting the codes and morals of the different cultures represented in the school and wider community.	<ul style="list-style-type: none"> - RE planning and curriculum - PSHCE curriculum
Encouraging pupils to take responsibility for their actions, for example, respect for property, care of the environment, and developing codes of behaviour.	<ul style="list-style-type: none"> - Positive Behaviour Policy with consistent rules across the school; school rule relates to respect for property. - Class rules and expectations reinforced by Year 6 House Captains, and Playground leaders. Regular litter picking sessions from pupil Governors who also ensure tidy cloakrooms

Providing models of moral virtue through literature, humanities, sciences, arts, assemblies and acts of worship.	<ul style="list-style-type: none"> - Whole school, Key stage and Class Assemblies – see assembly timetables - By acknowledging the positive and negative benefits of the Internet. - Visitors as part of the collective worship - In sport, make clear fair play and the shaking of hands.
Reinforcing the school's values through images, posters, classroom displays, screensavers, exhibitions etc.	<ul style="list-style-type: none"> - School mission statement posters displayed in front entrance - Classroom and corridor displays all of a high standard, reflecting school's vision for curriculum. - School values displayed and add pupil voice comments on the certain school or British values. - Consistent display within all classrooms traffic lights

SOCIAL	
Identifying key values and principles on which the school community life is based.	<ul style="list-style-type: none"> - Positive behaviour Policy - Consistent whole school Rules
Fostering a sense of community with common inclusive values which ensure that everyone, irrespective of ethnic origin, nationality, gender, ability, sexual orientation and religion can flourish.	<ul style="list-style-type: none"> - All policies have review statement for equality and inclusion. - Clear Equality policy which is considered in all policy renewal. - Competitive Sports Days in Houses - Community events; Carol Concert, Church visits, Harvest and Easter ,Christmas performances, Fund raising events, Remembrance week, - Family learning through parental talks

Encouraging pupils to work cooperatively.	<ul style="list-style-type: none"> - Pupil Governors - talking Partners during class discussions - Regular competitive sporting events - Fundraising Events - Playground leaders - Sports Ambassadors organising whole school Houses sport competitions - House Captains and encouraging others in Celebration Assembly.
Encouraging pupils to recognise and respect social differences and similarities.	<ul style="list-style-type: none"> - PSHCE - In History, children learn about how different civilisations are organised socially.
Providing positive corporate experiences, for example, through assemblies, team activities, residential experiences, school productions.	<ul style="list-style-type: none"> - Christmas Productions EYFS and KS1 - Christmas Carol Concert from ks2 - Sports Day - Termly topic plans have enrichment and enhancement opportunities with visitors and trips - Enhancement days where dress up / thematic creative tasks - Creative high standard topic books. - Residential experiences in Year 6
Helping pupils develop personal qualities which are valued in a civilised society, for example, through thoughtfulness, honesty, respect for difference, moral principles, independence, interdependence and self-respect.	<ul style="list-style-type: none"> - RE planning and curriculum - PSHE curriculum - School involvement in community events such as remembrance - Reflected in our school values; kindness / respect / responsibility. <p>Nurture group</p>
Helping pupils to challenge, when necessary and in appropriate ways, the values of a group or wider community.	<ul style="list-style-type: none"> - Whole school assemblies on aspirations, talents and targets.

Providing a conceptual and linguistic framework within which to understand and debate social issues, providing opportunities for engaging in the democratic process and participating in community life.	<ul style="list-style-type: none"> - Pupil elections and democratic vote for pupil governors Children write own speeches for pupil governors - Pupil training for Playground leaders - Participating in Remembrance; poems, readings
Providing opportunities for pupils to exercise leadership and responsibility.	<ul style="list-style-type: none"> - pupil governors choose how to raise money and fundraise for charities - Children plan further ways to improve our school - Pupils have roles in school such as playground leaders. Have various responsibilities.
Providing positive and effective links with the world of work and the wider community.	<ul style="list-style-type: none"> - Promoting parents to volunteer to support pupil's learning, including regular reading - Clubs: Parents invited in to work with pupils on creative tasks. Wonder days invitations to parents - Student teachers Local nurseries- reading and sharing resources

CUL TURAL	
Providing opportunities for pupils to explore their own cultural assumptions and values.	challenging stereotypes / war and peace through remembrance.
Extending pupils' knowledge and use of cultural imagery and language.	<ul style="list-style-type: none"> - Cultural elements in topics studied: world cup country wonder day - Sharing stories from other cultures and countries in assemblies
Recognising and nurturing particular gifts and talents.	<ul style="list-style-type: none"> - Differentiation in planning to challenge pupil's learning. - PSHCE curriculum look at personal gifts and talents. - Giving the pupils opportunities to showcase talents in various subjects including sport, drama and music. - Participation in gifted and talented workshops: maths and writing

Providing opportunities for pupils to participate in literature, drama, music, art, crafts and other cultural events and encouraging pupils to reflect on their significance.	<ul style="list-style-type: none"> - Participating in European Day of languages where each class is a country. - Creative Thematic Curriculum: Links exploited and when studying other cultures make links to art / music / crafts. - In literacy, engage in texts from different cultures. - In RE and assemblies, children will learn about different events in various religions' calendars. - Making links with global events such as the Olympics, Winter Olympics or World Cup. - Looking at the local history - R and KS1 visit the theatre every year. - Year 2 recorder group - Year 6 end of year leavers play Ks2 christmas carol concert - R and Ks1 christmas performance
Developing partnerships with outside agencies and individuals to extend pupils' cultural awareness, for example, theatre, museum, concert and gallery visits, resident artists and cultural exchanges.	<ul style="list-style-type: none"> - Specialist Music teacher for year 3 so everyone learns an instrument. samba. - Visitors from history group providing workshops for various year groups [Vikings, Greeks, Romans] Year 2 visit to bring yer wellies, Year 6 residential, year 4 visit to Ribchester, R and Ks 1 visit to pantomime
Reinforcing the school's cultural values through displays, posters, exhibitions etc.	<ul style="list-style-type: none"> - Learning Environment Expectations which reflect themes taught

Auditing the quality and nature of opportunities for pupils to extend their cultural development across the curriculum.

- School's creative curriculum. Plan exciting thematic topics with cultural links
- In history and science, look at how developments from around the world affect our daily life
- wonder days whole school themes.



SMSC policy

Statement of intent

At Longsands school the pupils and their learning are at the very heart of every decision we make. This policy reflects our diverse mix of pupils and does not discriminate against any protected characteristics.

Through this policy, we will help pupils to develop an inner discipline and encourage them to not just 'follow the crowd' – they will make up their own minds and be ready to accept responsibility for what they do. They will grow through making choices and holding themselves to account for the choices they have made. They will want to be honest with themselves and with others. The spiritual, moral, social and cultural (SMSC) education of our pupils is cross-curricular and not limited to specific SMSC lessons.

Aims

Through the implementation of this SMSC Policy, we aim to:

- Provide a safe, caring and happy environment where each pupil is valued as an individual and can develop towards their full potential.
- Provide for each pupil a wide, balanced curriculum of high-quality, appropriate to the interests and aspirations of the individual, and encourage the development of the whole person – fulfilling the requirements of the national curriculum.
- Develop the potential of each pupil within their capabilities, recognising different needs and abilities and providing challenges and appropriate teaching at each stage of development.
- Set and maintain standards of discipline, courtesy and general moral values so that the school community can function effectively.

- Engender a sense of self-respect, independence and self-motivation – to increase the individual's capacity to accept responsibility for actions taken.
- Encourage pupils to recognise their responsibility to, and dependence on, others to help them become active, reasoning participants in a democratic society.
- Provide a non-sexist, non-racist atmosphere that fosters respect for religious and moral values linked with tolerance of other people, races, religions and lifestyles.
- Foster links between home and school to develop a partnership with parents in the education of their children.

1. Legal framework

- 1.1. This policy has due regard to all relevant legislation and statutory guidance including, but not limited to, the following:
- The Education Act 2002
 - DfE (2014) 'Promoting fundamental British values as part of SMSC in schools'
- 1.2. This policy operates in conjunction with the following school policies:
- Child Protection and Safeguarding Policy
 - Behavioural Policy
 - Health and Safety Policy
 - Special Educational Needs and Disabilities (SEND) Policy
 - Supporting Pupils with Medical Conditions Policy

2. Guiding principles

Spiritual development

- 2.1. The spiritual development of pupils is shown by their:
- Ability to be reflective about their beliefs, religious or otherwise, that inform their perspective on life.
 - Knowledge of, and respect for, different people's faiths, feelings and values.
 - Sense of enjoyment and fascination in learning about themselves, others and the world around them.
 - Use of imagination and creativity in their learning.
 - Willingness to reflect on their experiences.

Moral development

- 2.2. The moral development of pupils is shown by their:
- Ability to recognise the difference between right and wrong, readily apply this understanding in their own lives and, in so doing, respect the civil and criminal law of England.
 - Understanding of the consequences of their behaviour and actions.

- Interest in investigating and offering reasoned views about moral and ethical issues, and their ability to understand and appreciate the viewpoints of others on these issues.

Social development

2.3. The social development of pupils is shown by their:

- Use of a range of social skills in different contexts, including working and socialising with pupils from different religious, ethnic and socio-economic backgrounds.
- Willingness to participate in a variety of community and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively.
- Ability to use modern communication technology, including mobile technology, the internet and social media, safely.
- Acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs. The pupils should also develop and demonstrate skills and attitudes that will allow them to participate fully in, and contribute positively to, life in modern Britain.

Cultural development

2.4. The cultural development of pupils is shown by their:

- Understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others.
- Understanding and appreciation of the range of different cultures within the school, and further afield, as an essential element of their preparation for life in modern Britain.
- Knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain.
- Willingness to participate in, and respond positively to, artistic, sporting and cultural opportunities.

- Interest in exploring, improving their understanding of, and showing respect for, different faiths and cultures.
- Understanding, acceptance, respect for, and celebration of, diversity, as shown by their tolerance and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.
- Ability to recognise and value the things shared across cultural, religious, ethnic and socio-economic communities.

3. Cross-curriculum teaching and learning

- 3.1. SMSC education will take place across all areas of the curriculum.
- 3.2. SMSC has particularly strong links to religious education, collective worship, pastoral sessions and PSHE education.
- 3.3. All areas of the curriculum will draw examples from as wide a range of cultural contexts as possible.
- 3.4. In order to develop a strong sense of identity in our pupils, we will use classroom discussion to enable them to:
 - Talk about their experiences and feelings.
 - Express and clarify personal ideas and beliefs.
 - Speak about difficult events, e.g. bullying and death.
 - Share thoughts and feelings with other people.
 - Explore relationships with friends, family and others.
 - Consider the needs and behaviour of others.
 - Show empathy.
 - Develop self-esteem and respect for others.
 - Develop a sense of belonging.
 - Develop the skills and attitudes that enable them to develop socially, morally, spiritually and culturally, e.g. empathy, respect, open-mindedness, sensitivity, critical awareness, etc.
- 3.5. Many areas across the curriculum provide opportunities for pupils to:
 - Listen and talk to each other.

- Learn to treat all as equals, accepting people who are different because of physical and learning difficulties.
- Agree and disagree.
- Experience good role models.
- Take turns and share equipment.
- Work co-operatively and collaboratively.

3.6. We may use the following methods to help pupils develop an understanding of how they can influence decision-making through the democratic process:

- Electing pupil Governors
- Establishing monitoring roles for pupils, e.g. class monitors, lunch monitors, register monitors, assembly monitors and cloakroom monitors, to allow pupils opportunities to deliver messages and look after younger pupils
- Appointing playground leaders
- Voting on charities to support
- Issuing pupil exit questionnaires, in particular for pupils leaving the school, for example, those moving onto the next stage in their education
- Writing balanced arguments in English lessons
- Providing pupils with opportunities to take part in debates and public speaking activities

3.7. We may use the following methods to help pupils develop an understanding of the rule of law:

- Setting high expectations for attendance, punctuality and behaviour
- Setting classroom and school rules
- Teaching pupils about health and safety laws, including e-safety laws, relevant to the school setting
- Teaching pupils about the roles of all those who help us, including staff members, emergency services, friends and family
- Teaching pupils about the role of the monarchy and of previous monarchies
- Providing pupils with opportunities to celebrate the lives of people who have influenced the course of history
- Encouraging pupils to behave appropriately at mealtimes.

3.8. We may use the following methods to help pupils develop an understanding of different faiths and beliefs:

- Celebrating differences and similarities through cultural event days, for example, Diwali, Eid, Christmas
- Arranging trips to places of worship
- Teaching about different beliefs and cultures
- Exploring morals through lessons, stories and assemblies
- Arranging visits from various religious leaders
- Blocking out times in the timetable for in-depth religious study
-

3.9. Additional practical activities to encourage pupils' SMSC development include:

- Working together in different groupings and situations.
- Hearing music from different composers, cultures and genres.
- Meeting people from different cultures and countries.
- Participating in a variety of different educational visits.
- Participating in live performances.
- Studying literature and art from different cultures, supported by visits from writers and artists and participation in workshops.
- Hearing and seeing live performances by professional actors, dancers and musicians.
- Learning songs from different cultures and playing a range of instruments including samba instruments.
- Making and evaluating food from other countries.
- Studying the contributions to society that certain famous people have made.

3.10. Teachers will help pupils' SMSC development by:

- Encouraging teamwork in PE and games. PE code of conduct is followed by parents, teachers and children.
- Encouraging an appreciation of, and respect for, the work and performance of other pupils, regardless of ability.
- Using assembly themes to explore important aspects of both British heritage and other cultures, e.g. festival days, the patron saints and global events.

4. Community links

4.1. The school has strong links with the wider community and develops these links by reaching out to the community through the following activities:

- Fundraising activities.
- Hosting PTFA activities

5. Promoting fundamental British values

5.1. We will take the following actions to promote fundamental British values:

- Including in suitable parts of the curriculum age-appropriate material on the strengths, advantages and disadvantages of democracy, and how democracy and the law works in Britain compared to other countries.
- Teaching pupils a broad and balanced international history.
- Representing the cultures of all our pupils within the curriculum.
- Teaching a wide range of English and non-English literature.
- Commemorating World War 1 and 2.
- Ensuring that all pupils have a voice that is listened to.
- Demonstrating how democracy works by actively promoting democratic processes, for example, via pupil Governors
- Using general and local elections to hold mock elections and provide pupils with the opportunity to learn how to argue and defend points of view.
- Using teaching resources from a wide variety of sources to help pupils learn about and understand a range of faiths.

5.2. Through our SMSC programme, we will:

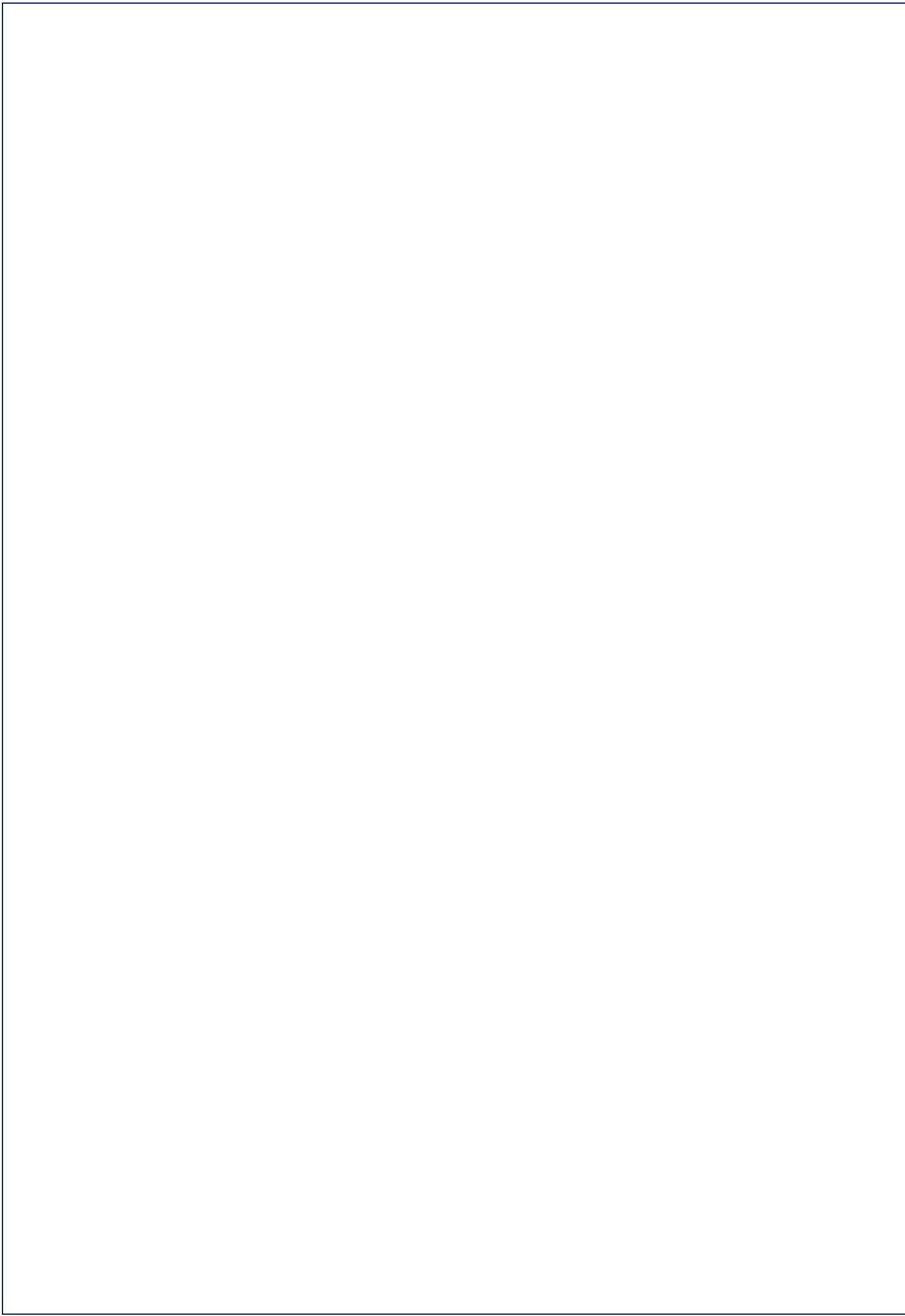
- Enable pupils to develop their self-knowledge, self-esteem and self-confidence.
- Enable pupils to distinguish right from wrong and to respect the civil and criminal law of England.
- Encourage pupils to accept responsibility for their behaviour, show initiative and understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely.
- Enable pupils to acquire a broad general knowledge of, and respect for, public institutions and services in England.
- Further tolerance and harmony between different cultural traditions by enabling pupils to acquire an appreciation of, and respect for, their own and other cultures.
- Encourage respect for other people.
- Encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England.

5.3. By promoting fundamental British values through SMSC education, we will provide pupils with:

- An understanding of how they can influence decision making through the democratic process.
- An appreciation that living under the rule of law protects them and is essential for their wellbeing and safety.
- An understanding that there is a separation of power between the executive and the judiciary, and while some public bodies, for example the police, can be held to account by parliament, others maintain independence, for example, the court system.
- An understanding that their freedom to choose and hold faiths and beliefs is protected by law.
- An acceptance that people of different faiths and beliefs to themselves (and those with no faiths or beliefs) should be accepted and tolerated, and should not be subject to prejudicial or discriminatory behaviour.
- An understanding of the importance of identifying and combatting discrimination.

6. Monitoring and evaluation

- 6.1. We listen to the views of our pupils and their parents. We operate an open-door policy for the sharing of views and have a formal system in place including:
- An annual pupil questionnaire.
 - Pupil/teacher meetings.
 - An annual parents' questionnaire.
 - Parents' evenings/meetings.
- 6.2. SMSC provision is reviewed on an annual basis in the following ways:
- The monitoring of teaching and learning and work scrutiny by subject leads, headteacher and governors as part of our general monitoring.
 - Regular discussions at staff and governors' meetings.
 - Annual policy audits.
 - The development of RE, PSHE and collective worship to reflect the diversity of both our school and society.
 - The sharing of classroom work and practice.
- 6.3. This policy is reviewed on an annual basis by the headteacher
- 6.4. The next scheduled review date for this policy is **June 2020**.



Coughs and sneezes spread diseases



always carry
tissues



cover your
coughs and
sneezes



throw used
tissues in
a bin



always clean
your hands

Stop germs spreading



CHRISTMAS NEWSLETTER

Events held

Asda Green Tokens

We came second and received a cheque for £200. We missed out on first place by 30 tokens. Many parents commented that the green tokens were not always available when they shopped, so we've passed this feedback onto Asda.

Autumn Disco

The Autumn disco was a great success with all the kids having a great time with DJ Slug. A big thank you to all the parents and teachers who helped.

Events ongoing

Easyfundraising.org.uk

If you shop online, you can raise FREE donations for Longsands School PTFA. Over 4,000 shops and sites will donate to us when you use #easyfundraising to shop with them! Please get involved! Visit

https://www.easyfundraising.org.uk/causes/longsandsschoolptfa/?utm_campaign=raise-more

A tech sheet to help is included in this week's link to show you how easy it is!

AND DID YOU KNOW . . . any business can register and help us raise funds through their everyday office purchases, e.g. stationery. Would your firm be willing to sign up and help us?

Refreshments at Carol Singing

The PTFA will be providing tea/coffee and a mince pie/biscuit whilst we listen to the KS2 choir on **Tuesday 10th December** (weather permitting!). All we ask for is a donation (suggested minimum £1).

Letters to Santa

For any children wishing to send a letter to Father Christmas, the PTFA have secured an elf collection in December. If letters can be posted through the PTFA Post Box (beside the main office) by **Friday 13th December**, then replies can be returned before the close of school on 20th December. Each child must remember to put their **NAME** and **CLASS** on their letter.


Silver Change Tube Challenge

Only a few weeks to go now until the end of our silver change tube challenge. We hope that the children have had fun collecting their silver change. Remember to bring in your tubes (however full they are – every bit is welcome into their class, and people just donate what they can) on **Friday 13th December** – and you can wear your Christmas Jumper Day on that day, too!

Christmas Raffles

If anyone has any unwanted gifts that they would like to donate to our Christmas raffle this year, they would be gratefully received. Our three raffles will take place on **Tuesday 10th, Wednesday 11th** and **Thursday 12th December** at the end of the KS1 Christmas Performances. Tickets are £1 for a strip (5 tickets), or £5 for 5 strips (30 tickets), and will be sold on entry at each performance.

Christmas Puddings

Little Christmas pudding decorations will be available to buy from the school office from **Monday 2nd December**. They are £1 each and contain a little treat. 

Artwork Project

Many thanks to all those who participated in our artwork project to help us raise funds. At this time of year, most of the themes are for Christmas, but we had some cards for birthdays, thank you, Eid and Diwali as well. If you still haven't ordered any artwork products, there is still time! Go to the website myartproject.co.uk and key in your unique user number that is on your order form, then just start shopping! It will be delivered direct to your door (p&p to be paid).

Foreign Coins

We are continuing to collect any unwanted foreign coins. If we can collect enough, we can send to a company who can convert it into a donation for us. Please keep checking at the back of your chest of drawers:-)

My Own Tutor Club

If anyone is interested in getting an online tutor, this may be worth checking out: <https://www.facebook.com/myowntutorclub18143/> or email at myowntutorclub@outlook.com.

Second-hand Uniform

Any items from our second-hand uniform are available all year round. Contact one of the PTFA members if you require anything. Every uniform item is £1.

Stikins Labels

For anyone buying Stikins labels (www.stikins.co.uk), please use our code - **35371**. The PTFA receive 30% commission on orders, which is very beneficial to keep funds coming in.

Events coming up

Family Quiz Night

We are hoping to host a family quiz night in February/March time next year. Adult and children's rounds will be done, so everyone can get involved and have fun! More details to follow.

Easter Bonnet/Cap Competition

For Easter time next year, as well as our raffle, we will be holding an Easter Bonnet/Cap Competition. Instead of an 'egg for an egg' it will be a 'hat for an egg'. A hat parade for all the children in their assembly will be held the same day as our raffle will be draw, which is proposed for **Friday 3rd April 2020**.

Wacky Hair Day

Coming soon . . . watch out for details!

Next Meeting

The PTFA will be holding a Special General Meeting in January prior to our usual term meeting. The proposed date is **Monday 20th January 2020** at **7pm** in **school**. This announcement complies with the days' notice required for this type of meeting. The purpose of it is to update our Constitution, and then carry on with ordinary business. All members are welcome to attend.



Triathlon Team 2019