



LONGSANDS LINK – 2nd October 2020

Mrs McKeown's Message

Thank you to those parents who were able to join in with the PTFA Zoom session on Wednesday. Lots of ideas and thoughts were discussed including the scarecrow trail and designing celebration cards. Please take some time to read through the PTFA newsletter to find out more. We are 25 years old let's celebrate together.

Teachers have been assessing your children in an age appropriate way to gather information that will help support your child in their learning. You will have heard on the news about catch up funding from the Government which will be used in all schools to help children 'catch up' with any learning missed over the first Lockdown period. There have always been different ways of supporting children with their learning. Whole class, small groups and 1:1. These methods will remain the same except the Government is funding it this year which is always a bonus! Children will have a mixture of the methods depending on their need in a particular subject. We also have a Nurture Group and Mrs Bamber who has started to work with small groups will be contacting parents to discuss the purpose of the nurture group. Again all of us need to be supporting the children's learning in whatever form it takes.

Please continue to support us with our Covid plans and if you have any symptoms in the household get tested and let us know.

Have a lovely weekend.

Mrs McKeown

SCHOOL LUNCH MENU

WC 05/10/19

WEEK 3

Pupils of the Week

RECEPTION: IVY

YEAR 1: ALIYAH

YEAR 2: EDEN

YEAR 3: PHOEBE

YEAR 4: EMMA

YEAR 5: JAYA

YEAR 6: ELLIE

PSHE FUNDRAISING DAY

On **Friday 9th October**, we will be having a whole school fundraising day for YoungMinds. This is the UK's leading charity for children and young people's mental health. On this day, wear something **yellow** and a voluntary donation of **£1.00** to YoungMinds would be appreciated.

The children should still wear their school uniform but with a splash of **yellow**. It could be a yellow scarf, hat, bow tie, socks, gloves, scrunchie etc. Your child's class will participate in fun activities throughout the day. We had initially advised that ParentPay would be set up to accept donations, but these can be made by donating over the telephone to **YoungMinds** directly at **0207 089 5050**, or securely online at **youngminds.org.uk/donate**

If you are struggling to find something yellow to wear, the children can wear their yellow PE top underneath their school jumpers instead.

Thank you for your continued support and we look forward to seeing everyone wearing **yellow**.

PRIMARY ADMISSIONS SEPTEMBER 2021

If you have a child who has their 4th birthday between 1st September 2020 and 31st August 2021, you must now apply for their place in Primary School. You still need to make an application even if they have a brother or sister at your chosen school. Applications should be made online to Lancashire County Council at **www.lancashire.gov.uk/schools**

It is quick and easy to do, and you will receive an email confirmation of your application. The deadline for all September 2021 applications is **11.59pm** on **15th January 2021**.

Click here for LCC Admissions

ADMISSION TO SECONDARY SCHOOL

If your child is in Year 6, it is now time to apply for their place in High School.

You must still make an application even if they have a brother or sister at your chosen school.

Applications should be made online to Lancashire County Council at **www.lancashire.gov.uk/schools**

The deadline for all applications is **11.59pm** on **31st October 2020**

Click here for LCC School Admissions

Longsands Values

RECEPTION: MADDY

YEAR 1: ANUSHKA

YEAR 2: DAISIE

YEAR 3: EISA

YEAR 4: DAISY

YEAR 5: EMILY

YEAR 6: KIERAN



Remember to regularly wash your hands.

REPORTING ABSENCE

If your child is unwell or has a medical appointment, please contact school as soon as possible by either calling us on 01772 795676, emailing either the school office or your child's teacher, texting school or by submitting a pupil absence form on the school website.

UNIFORM

Please check that all of your child's uniform and personal items have their name on so that we can easily identify items which have been misplaced. Thank you

OUR SCHOOL DAY

As a general reminder, here are the start and finish times for each class. Please try to be on time then your child can enter school with their class as normal at their allocated time in the KS1 playground or at the KS2 Gates.

Reception: 9.15am Drop Off and 3.10pm Pick Up.

Year 1: 8.55am Drop Off and 3.20pm Pick Up.

Year 2: 9.10am Drop off and 3.30pm Pick Up.

Year 3: 8.55am Drop off and 3.20pm Pick Up.

Year 4: 9.10am Drop Off and 3.30pm Pick Up.

Year 5: 9.10am Drop Off and 3.30pm Pick Up.

Year 6: 8.55am Drop off and 3.20pm Pick Up.

Happy Birthday

Milo, Grace, Humeira,
Amelia, Harley and Sam.



Our target attendance is 96%.

RECEPTION: 97.56%

YEAR 1: 93.59%

YEAR 2: 97.57%

YEAR 3: 95.19%

YEAR 4: 91.96%

YEAR 5: 99.26%

YEAR 6: 93.60%



Homework policy 2020

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Statement of intent

Longsands is a vibrant, enthusiastic, forward thinking and safe learning environment in which pupils are given every opportunity to complete a fulfilling education.

We believe that homework plays an important part in education and the benefit of doing homework must be instilled at an early age so that independent study can be achieved.

We are also aware that pupils have opportunities and experiences outside of school that are equally important in developing and enriching their lives. We will give careful consideration to ensuring homework is well-balanced across the school.

This Homework Policy was developed in consultation with staff members, parents and pupils, and with the full agreement of the governing board.

Aims

This policy aims to:

- Develop a consistent approach to homework throughout the school.
- Make sure that teaching staff, parents and pupils are aware of their responsibilities with regards to homework.
- Ensure that parents understand what is expected of their child.
- Encourage pupils to develop the responsibility and self-discipline required for independent study.
- Embed knowledge and support pupils' learning experiences via revision and reinforcement.
- Work with parents and involve them in their child's learning, and to keep them informed about the work their child is undertaking.
- Use homework as a tool for raising standards of attainment.
- Extend learning beyond the classroom.
- Give pupils further practise and a deeper understanding of skills, knowledge and concepts learned during the school day.

1. Legal framework

1.1. This policy has due regard to all relevant statutory and good practice guidance including, but not limited to, the following:

- DfE (2019) 'Ways to reduce workload in your school(s)'
- Ofsted (2019) 'School inspection handbook'
- Ofsted (2019) 'School inspection handbook – section 8'

2. Responsibilities

2.1. The headteacher and governing board are responsible for:

- Frequently checking the policy's compliance with statutory and good practice requirements.
- Monitoring the effectiveness of this policy.
- Reviewing the policy every two years and making appropriate updates as required.
- Discussing with staff the extent to which this policy is being implemented.
- Meeting with parents as appropriate.
- Providing parents with information about homework.
- Informing new parents about the Homework Policy.

2.2. Key stage leaders are responsible for:

- Ensuring all members of staff within their department are aware of the school's Homework Policy.
- Monitoring the effectiveness of this policy within their department and reporting their findings back to the headteacher.
- Answering any queries that teaching staff have regarding this policy and the school's practices.

2.3. Teachers are responsible for:

- Planning and setting up a regular programme of homework for pupils.

- Providing an explanation of homework tasks and ensuring that all pupils understand what they have to do.
- Ensuring all homework is purposeful and links directly to the curriculum.
- Setting homework that is appropriate to pupils' abilities.
- Monitoring homework regularly and making sure pupils are completing it.
- Marking homework and giving feedback to pupils.
- Communicating with parents if there is a problem regarding homework.
- Being available to parents and pupils for a discussion about homework.
- Setting homework that is consistent across classes.
- Ensuring homework takes equal opportunities into account and that the needs of pupils with disabilities are considered.
- Rewarding quality work and praising pupils who regularly complete homework.

2.4. Parents are responsible for:

- Supporting and encouraging their child with regards to completing homework.
- Becoming involved in their child's homework and encouraging their child to have a positive attitude towards it.
- Making sure that their child completes homework to a high standard and on time.
- Providing suitable conditions and resources for their child to complete homework.
- Praising their child and celebrating achievements with regards to their homework.
- Informing teachers of any issues that may arise and co-operating with the school to find a solution.
- Keeping the school informed of any change in circumstances which may affect their child's learning and ability to complete homework effectively.
- Encouraging their child to discuss homework and feedback from teachers.

2.5. Pupils are responsible for:

- Taking responsibility for their own learning and submitting completed work in a timely manner.
- Having a positive approach towards homework.
- Putting the same effort into homework as class work.
- Making sure they understand the tasks that have been set and seeking clarification if required.
- Ensuring that they have everything they need to complete homework and returning to school all books/stationery needed to complete their homework.
- Taking pride in the presentation and content of their homework and performing to the best of their abilities.

3. Our approach to homework

[In 2019, as part of the change from the 'Quality of teaching, learning and assessment' judgement to 'The quality of education' judgement, Ofsted removed the grade criteria relating to the setting of homework from its 'School inspection handbook': *"Teachers set challenging homework, in line with the school's policy and as appropriate for the age and stage of pupils, that consolidates learning, deepens understanding and prepares pupils very well for work to come."*

Whilst Ofsted will not be looking directly at each school's specific approach, homework is still a vital tool in embedding knowledge and gauging understanding. This section must be amended to demonstrate your school's approach to homework, reflecting a balance between using homework effectively to embed pupils' knowledge and ensuring that staff do not use an unnecessary amount of time setting and marking homework.]

3.1. The school understands that setting, marking and providing feedback on homework is a large contributor to the workload of teachers; therefore, teachers ensure that homework only takes place to positively impact pupils' progress.

3.2. Teachers ask themselves 'why am I setting this homework?' and 'how will this homework be useful to the pupil?'. If the answers to these questions do not reflect a positive impact on pupils' learning, teachers use their professional judgement and decide whether the homework is necessary.

3.3. Homework is uploaded to an online platform where pupils and parents can view homework tasks – reducing printing costs and the number of lost homework sheets.

3.4. If a teacher has a query, their key stage leader is available to offer guidance and support regarding the school's procedures.

Every half term /term, the class letter on the website informs parents about the main topics and units of work being covered. Knowledge organisers aid parents with the topic for the half term/term

3.5. Pupils use homework books to complete their homework or are issued with a homework folder to keep their homework neat and organised.

3.6. Pupils receive homework on a weekly basis

3.7. Parents are encouraged to discuss any errors with their child. If they have any queries, they should make an appointment or email to see their child's teacher. Feedback from parents about their child's homework is also welcomed by the school.

3.8. The amount of homework set for pupils increases as they progress through their education.

3.9. Teachers may occasionally set extra homework for the whole class if they deem it beneficial.

3.10. The table below shows expected homework. Tasks may be set in addition to the below activities.

Year Group	Homework	Maximum time
R	<ul style="list-style-type: none"> • Reading library books each night • Teddy Phonics cards • Topic work , literacy and maths 	10 minutes/nightly 5 minutes a night 10 minutes a week
1	<ul style="list-style-type: none"> • Reading library books each night • Tricky words practice/phonics • Mental maths • Topic work 	10 minutes/night 5 minutes /nightly 5 minutes /nightly 20 minutes a week
2	<ul style="list-style-type: none"> • Reading books each night • • Tricky words practice/phonics • Literacy/numeracy – 1 piece each week 	Up to 15 minutes/night 5 minutes Up to 15 minutes
3	<ul style="list-style-type: none"> • Reading books each night • • Spellings or times tables – 5 minutes each day • Literacy/numeracy – 1 piece each week 	Up to 20 minutes/night 25 minutes 20 minutes
4	<ul style="list-style-type: none"> • Reading library books each night • • Spellings or times tables – 5 minutes each day • Literacy/numeracy – 1 piece each week 	Up to 25 minutes/night 25 minutes Up to 25 minutes
5	<ul style="list-style-type: none"> • Reading library books each night • • Spellings – 5 minutes each day • Literacy – 1 piece each week • Numeracy – 1 piece each week 	Up to 25 minutes/night 25 minutes Up to 25 minutes Up to 25 minutes
6	<ul style="list-style-type: none"> • Reading library books each night • Spellings – 5 minutes each day • Literacy – 1 piece each week • Numeracy – 1 piece each week 	5 minutes/night 25 minutes Up to 30 minutes Up to 30 minutes

4. Absences

- 4.1. If a pupil is absent from school due to illness or medical reasons, the school will not supply work for these periods – pupils should be well enough to undertake any work supplied. However if the family are awaiting Covid results work will be set online from day one.
- 4.2. If a pupil is absent for a long period of time, e.g. with a broken arm, the teacher and the parents of the pupil will agree on what should be done and how much help

should be provided. However if the class bubble has to self isolate home school learning will begin online .

5. Pupils who fail to complete homework

- 5.1. All pupils are expected to complete homework on time.
- 5.2. Teachers keep records of pupils completing homework which are regularly checked.
- 5.3. If pupils fail to complete homework, teachers contact parents to find out why.

6. Marking homework

- 6.1. Homework may be marked in a variety of ways, in accordance with the school's Marking and Feedback Policy.
- 6.2. In general, homework is marked in detail in writing and comments are made concerning the pupil's next steps.
- 6.3. Occasionally, homework may be marked orally with the pupil or class.
- 6.4. Teachers do not mark homework that is handed in late.
- 6.5. Marking comments will be put onto Seesaw or via email .

7. Pupils with SEND

- 7.1. A balanced approach to homework will be adopted for pupils with SEND, in consultation with the pupil's parents and the SENCO.
- 7.2. The school recognises that pupils with SEND may require specific tasks to be set, as outlined in their individual education plans.

7.3. While pupils with SEND may benefit from differentiated tasks separate from the homework received by other pupils, it is important that they also complete as much standard homework as possible.

8. Equal Opportunities

8.1. The school is committed to providing the full range of opportunities for all pupils, regardless of gender, disability, ethnicity and social, cultural or religious background.

8.2. All pupils have equal access and inclusive rights to the curriculum regardless of their gender, race, disability or ability.

9. Monitoring and review

9.1. This policy is reviewed every two years by the Headteacher and management team

9.2. The scheduled review date for this policy is September 2022

LONGSANDS PTFA NEWSLETTER

October 2020



Hello

It would have been lovely to welcome everyone back for a new term with everything 'back to normal', but that unfortunately hasn't happened. So, we hope that everyone is still keeping safe and social distancing, and that parents and children have got back into their school routine. Welcome to all our new Reception parents!

AGM

Our PTFA AGM was due to happen in October. The current committee have voted to postpone it to see if there is a possibility in a few months of having a face to face meeting in a COVID safe environment. If this is not possible, then the meeting will have to take place on zoom.

AVIVA Project & Benches

We did it! We reached our target of £500 for a fifth bench, and all of the benches have now been delivered to school, along with security chains and padlocks for their safe keeping.



Thank you so much for all your donations towards all the benches! Aviva certificates will be issued shortly.

Ties

Thank you to everyone who bought their school ties through school. The support has been fantastic. We hope that it was easier for parents to purchase the ties this way.

And each tie helped to save two plastic bottles from our ocean – they are made from recycled yarn on solar looms in the UK.

Future Fundraising

Ideas for this year for fundraising:

Cards/Santa Dash/Class Quizzes/Break the Rules Day/Messy Hair Day/Bunny Dash/Treasure Hunt/Bike Challenge/Virtual Balloon Race

We'll see what we can put in our calendar, COVID permitting!

You can help us raise money without donating a penny

1. Sign up to [easyfundraising.com](https://www.easyfundraising.com) and smile.amazon.co.uk
2. Register an account (email and password) and select 'Longsands PTFA' as your chosen charity
3. Browse the shops in easyfundraising or find your goods in smile.amazon
4. Click on the shop/goods you want
5. Shop as normal
6. Goods are delivered to you and a donation is given to the PTFA from the shop.

Please consider using these websites because it will really help us to keep a small amount of fundraising going.

The % donation is very small, but if many people registered and shopped this way, we would get more funds.

If you have any questions, please get in touch; longsandsptfa@gmail.com.

Stikins

For anyone buying Stikins labels (www.stikins.co.uk), please use our code - **35371**. The PTFA receive 30% commission on orders.

Scarecrow Trail



Keep reading to find out what the scarecrow is all about . . .

LONGSANDS PTFA

SCARECROW TRAIL

SATURDAY 25TH OCTOBER – SUNDAY 1ST NOVEMBER 2020

We need scarecrows!

We want to run a scarecrow trail for the school and the community – something for everyone to enjoy during the half-term break.

With the school celebrating 25 years, it would be good to get a few with an 'owl' theme, but any design would be great – favourite singer, favourite movie star, favourite superhero!

The plan

1. Make your scarecrow as soon as you can – **by 14th October at the latest**. We need a bit of time to make the trail.
2. Email longsandsptfa@gmail.com to let us know the name of your street where the scarecrow will be displayed (we can't put them up in public places, unfortunately, because the trail will be 'active' for a week for the kids during half term – and we're not sure that any scarecrows in public places will still be there at the end of the week!)
3. Once we know how many scarecrows we have, we can make the trail.
4. With the scarecrow owner's permission, we would like to leave them active for a week and have a letter/phrase displayed on them because ...

THE OTHER FUN BIT IS THE LETTER/PHRASE HUNT!

Each scarecrow's letter/phrase will be part of a message, so you'll have to try and find all the scarecrows to find out the answer!

Once you have the answer, email in to tell us at longsandsptfa@gmail.com - your name will go in a hat and could win a prize!

How to purchase a map for the trail

Maps will be **£1 each**.

They will be available to purchase from **Longsands Pharmacy, Tesco and the Anderton Arms** from **Friday 24th October 2020**.

Do the trail any time you like between **Saturday 25th October** and **Sunday 1st November 2020**.

**GO ON A WALK TO SEE HOW MANY YOU CAN SPOT
SOLVE THE MESSAGE HUNT ON THE SCARECROW TRAIL!**





FOOTBALL DEVELOPMENT FOR BOYS AND GIRLS

**@ PRESTON
COLLEGE 3G**

**REC / YR 1
TUESDAYS**

5-6PM
starts

13th October

**YR 2/3
MONDAYS**

5-6PM
starts

12th October

**YR 4/5/6
THURSDAYS**

5-6PM
starts

15th October

**FA LEVEL 2 COACH
FULL FA DBS
FA COVID SECURE
10 WEEK COURSE**

PAID IN 2 INSTALMENTS OF £25

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07840193500

- 🏆 **Trophy for all players**
- 🏆 **Open to all abilities**
- 🏆 **Football FUNdamentals**
- 🏆 **Develop individual skills**
- 🏆 **More ball time than conventional coaching**